

WAUCHOPE PUBLIC SCHOOL Information Handbook 2020



Wagh Street
Wauchope NSW 2446

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Principal:
Mr Cameron Osborne
Deputy Principals:
Mr Richard Thomas
Mrs Kate Buczko





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Principal's Welcome

Wauchope Public School (WPS) presents a caring and supportive teaching and learning environment. It provides many specialist facilities including; Special Education Unit, a well-resourced Library, two computer rooms, over 150 iPads, video conferencing facilities and interactive whiteboards in all classrooms. In addition, the school offers a variety of educational programs that provide opportunities and challenges for all children. The staff is dedicated, highly qualified and proudly serves our school community.

Literacy, numeracy and technology are emphasised within learning programs whilst each child's intellectual, social, emotional, cultural and physical development are a major focus. As well as challenges in the classroom, programs designed to foster talent in the creative and performing arts and sport are features of the school.

WPS staff place strong emphasis on the positive recognition of student achievements and our focus on student well-being ensures fairness and safety for all students.

Well maintained, spacious and beautiful playgrounds, shade areas and sporting facilities further enrich the quality educational environment enjoyed by students of WPS.

We believe in a close relationship with all parents. When parents and teachers work together and communicate productively, our students will develop positive attitudes towards school and learning. Parents are most welcome to visit the school and participate in all of the school's activities.

Cameron Osborne

School Contact Details

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Website: www.wauchope-p.schools.nsw.edu.au

Principal: Mr Cameron Osborne

Deputy Principals: Mr Richard Thomas and Mrs Kate Buczko

Assistant Principals: Mr Darren Beard, Miss Michelle Taylor, Mrs Anne Puchert, Mrs Sharon Gowan (Rel.), Mrs Amanda Darcy and Mrs Natalie Pepperell

School Administrative Staff

Mrs Sue Bourke, Mrs Michelle Kelly, Ms Kylie Schofield, Mrs Julie Moore

Aboriginal Education Officer

Aunty Maree Hutchison



General Information

School Bell Times

Time	School Roster
8:30am	Playground Supervision
9:00am	Morning Session
10:30am - 11:00am	Recess - K-2
11:00am - 11:45am	Lunch - 3-6
1:00pm - 1:45pm	Lunch - K-2
1:45pm - 2:15pm	Recess - 3-6
3.00pm	Class Dismissal

School officially begins at 8:30am when teachers commence playground supervision. Children should not arrive before 8:30 am.

At the conclusion of the day children who walk or are collected leave their classroom and exit the school. Bus children proceed to supervised bus lines in either the K-2 eating area or the primary eating area. Early buses leave from outside the Kindergarten rooms, followed by later busses.

Term Dates for 2020

Term 1

Tuesday 28 January

School Development Day

Wednesday 29 January

Years 1-6 Students commence

Wednesday 5 February

Kinder commences

Friday 9 April

End of Term 1

Term 2

Monday 27 April

School Development Day

Tuesday 28 April

K-6 Students commence

Friday 3 July

End of Term 2

Term 3

Monday 20 July

School Development Day

Tuesday 21 July

K-6 Students commence

Friday 25 September

End of Term 3

Term 4

Monday 12 October

Staff and Students commence

Wednesday 16 December

End of Term 4

Our School Values and Expectations

Our school is committed to providing a safe and happy environment which enables each child to enjoy learning to the best of their ability.

School Expectations

Our school uses the following three expectations:

Be Safe

Follow Instructions

Show Respect

School Discipline Policy

Good discipline is fundamental to the achievement of high educational standards. All students and staff have the right to be treated fairly and with dignity in a school environment that is free from disruption, intimidation, harassment and discrimination. Inappropriate behaviour that interferes with teaching and learning and the well-being of students will not be tolerated.

The school discipline code describes positive measures by which students can modify and learn alternative ways in which to behave and comply with classroom expectations.

Assemblies

Wauchope Public School is proud to take its place as a member of the wider community. In an effort to reinforce community values, we use a variety of awards. These include Citizen of the Week, Class Merit certificates, Bronze-Silver-Gold-Star and Healthy Lunchbox awards. Certificates are presented at each Stage's fortnightly assembly. Parents of students receiving awards will be notified and invited to attend. We also hold assemblies throughout the year to mark significant events on our calendar, including ANZAC Day, NAIDOC Week and Remembrance Day.

We hold our Assembly of Excellence at the end of Term 2 and Term 3 to recognise students who have excelled in academic achievement or citizenship. Our Presentation Day at the end of the year allows us to recognise outstanding student achievements and to announce the student leadership team for the following year.



Student Absences

When a child is marked absent from school, parents/carers will receive a text message notification. Replying to this message with a reason for absence allows us to maintain up to date student attendance records. Alternatively, parents/carers may inform the school of the reason for absence in writing. For extended absences you can apply for a student exemption at the front office.

Leaving Early or Arriving Late

There are occasions when parents require their children to leave school early. A note explaining the reason and signed by the parent must be given to the child's class teacher. At the specified time the class teacher will send the child to the office for their parents to collect. Parents are required to sign their child in/out at the office before leaving the school. If your child arrives late to school, he/she should report to the front office to sign in. Any changes to your child's normal routine regarding arrival and departure from school should be communicated by parents in writing to the class teacher. This applies to children who travel home by bus. These children must have a note outlining the variation to travel or they will be placed on their usual bus.

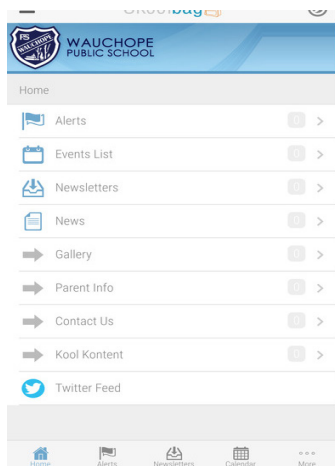
Bus Passes

Free bus travel is available to all Kindergarten, Year 1 and Year 2 children. Applications for free bus transportation need to be completed online. Children from Years 3 to 6 may be eligible for free bus transportation depending on the distance from home to school.

Newsletter



Skoolbag 



Every Thursday, newsletters are emailed to families who have registered their email address or downloaded our SkoolBag App to their mobile devices. Valuable information, photos, permission notes, upcoming events, change of routine and students' achievements all feature in our weekly newsletter. If you download the WPS Skoolbag app you will receive an alert to view the newsletter.

Permission Notes and Invoices

During the year, students are issued with permission notes that may require money to be returned to the class teacher. Parents are asked to include the correct amount of money where possible as the school does not carry change.

We ask that when money is sent to the school it is in a well-sealed envelope clearly marked with the name and class of the student, purpose and amount contained within the envelope and give to their class teacher.

EFTPOS facilities are now available to pay for school excursions, book packs, uniforms or school based activities over the cost of \$10.

A school receipt will be issued to your child upon payment.

Please keep these receipts for proof of payment.

Court Orders and Custody

In some cases it may be necessary for the Principal to sight custody papers involving students and parent access.

We have no legal right to deny parent access to a student unless the appropriate papers have been sighted. Please keep the school informed of any legal matters about access to ensure the best care for your child.

Student Banking

Facilities are provided by the Holiday Coast Credit Union for students to access school banking each Tuesday. Should you wish your child to open an account, special forms are available on request from the school office. Please encourage 'saving' habits. This is a great way of saving for school excursions.



Road Safety

Students are taught road safety during the school year. Parents play an important role by setting a good example.

There are two pedestrian access points to the school. Unfortunately we do not have a pedestrian crossing in Mackay Street to service homes in that area.

Parents collecting children are encouraged to use the pedestrian crossings when escorting children back to their cars. Please do not call your child from your car. Rather, cross to the school side of the street and escort them to your car. Your child's safety is our key concern and we thank you for your support in this matter.

Riding Bikes to School



In line with policy issued by the Road and Traffic Authority, it is recommended that children under the age of ten years do not access the public road system when riding their bikes. Bike access is via the paths to Waugh Street. Children must walk their bike on entering and leaving the school grounds and on the footpaths. Children may park their bike in the racks in the Frangipani Garden.

All students must wear a helmet.

Parking

The safety of our children is of the utmost importance to all of us. Parents are advised to park their cars legally at all times. Do not park in the bus zones or within the no standing zones which are clearly marked.

The Drop Off and Pick Up zone is in Waugh St. This allows you to stop the car and let children leave or board your car safely. You are not permitted to leave your car or park in this area. This zone operates between 8.00 – 9.30am and 2.30 – 4.00pm.



Lost Property

Please ensure all personal items, including school hats, lunch boxes and jumpers are clearly labelled. The lost property trolley is located in the old canteen area. Parents and children can access this facility throughout the school day to look for lost items.

Medication at School

From time to time children may require medication at school. As you could appreciate, medication in any form can be dangerous in the wrong hands. This is especially true in the school setting. We recommend that should your child require short term medication, they may be better staying at home until they have recovered.

However, some children require medication for other reasons. We would prefer parents to come to school to give medication at the appropriate time but we understand this is not always possible. School staff may administer medication only after a "Deed of Indemnity" has been completed and signed. A letter must accompany the medication which must be placed in a suitably labelled container. Please direct all enquiries to the front office. For long term medication needs, please make an appointment to see either the Principal or Deputy Principal.

Allergies / Anaphylaxis

Children with certain allergies usually require immediate attention. Parents must inform the school of these needs.



An emergency action plan must be negotiated. Clearly labelled medication containers must be provided. Please discuss these needs with the teacher and the Deputy Principal. Red lunch-order bags for students with food allergies are available at our school canteen to minimise risk of allergens.

Asthma

Our school is registered as an asthma friendly school and we keep a register of every child who suffers from asthma. If your child is an asthmatic you are asked to give the school a copy of your child's medical management plan.

Visiting Our School



We are conscious about school safety and security. Staff and students have this as a basic right. All visitors to the school must report to the school office and sign the attendance book. A visitors badge will then be issued. Prior to leaving the school, please return to the office to sign out and return the badge.

Parents who wish to speak to a teacher are asked to make an appointment via the office by phone or letter. The teacher will then arrange a mutually convenient time.

Special Religious Education (SRE) and Special Education in Ethics (SEE)

At Wauchope Public School SRE and SEE is delivered on Thursdays and is held at various times during the day for students from Kindergarten to Year 6.

On enrolment parents/carers will be given the SRE/SEE participation letter to complete and return. After the initial enrolment, notification of changes to a

child's enrolment in SRE/SEE should be provided to the Administration Office in writing.

During the time that SRE/SEE classes are being held, students not attending will be located in a separate space and will participate in meaningful activities (activities could include reading, private study or completing homework).

School Canteen



The school canteen is run by the Wauchope PS P&C Association and provides a daily service for all students.

Healthy Foods Canteen

We are proud of our healthy foods canteen and our canteen committee who work very hard to ensure that the menu follows the healthy foods canteen guidelines. A canteen menu is published in the newsletter at the beginning of summer and winter.

The canteen co-ordinator opens the canteen at 8.30 am each morning. Lunch orders can be handed in before school. Volunteers (parents, friends and grandparents) are very welcome to help prepare and serve food on a day of your choice. Just see the smile on those faces when they see you behind the counter!

Due to health and safety issues, toddlers cannot be brought into the canteen.

Uniform Shop at the Canteen

The School Canteen also manages the uniform shop and always has a good supply of shirts, jumpers, jackets, track pants and hats that are part of our school uniform.

The uniform shop is opened on a daily basis between 9.00am – 1.30pm.

EFTPOS facilities are available.



Parents Supporting Our School



Parents are always welcome at our school. Wauchope Public School has a strong and caring parent body who work in conjunction with the staff of our great school.

You are invited to support your child's education by participating in any of the following activities:

- In the classroom / Library
- Parents' and Citizens' Association (P&C)
- Sports carnivals
- Transport for sporting/cultural events

P&C



The official parent body for our school is the Parents' and Citizens' Association. P & C meetings are held on the second Thursday of each month in the staffroom at 7.00pm. They provide the opportunity for parents to actively engage in decision-making and fundraising for key school events and resources. P&C meetings are also a vehicle through which information can be gained, ideas discussed, concerns expressed and questions asked. The

Principal and other members of staff attend the P&C meetings. These meetings provide an opportunity for the interaction of ideas between parents and staff and the clarification of issues regarding the general running and organisation of the school. Most importantly, parents and staff get to know each other whilst sharing ideas.

WOOSH



The Wauchope Out of School Hours Care Centre, commonly known as WOOSH is run by a sub-committee of our P&C Association. It is a service to help parents who require their children to be well-supervised and constructively engaged after school and in vacation periods by experienced and qualified child care workers.

WOOSH can be used on a daily or weekly basis. However, registration and payment is essential. Advanced notice is desirable to ensure a place is available for your child. Our centre is located in our school grounds and is open each school day from 3.00pm-6.00pm. In the school holidays it is opened from 8.00am-6.00pm.

Students make their way from their classrooms to WOOSH each afternoon.

If you would like to register your child or would like further information, including fees, registration forms and Government Childcare assistance please phone the WOOSH centre on 0412 852 441 and speak with the coordinator, Miss Alex Madden.



Curriculum



At Wauchope Public School we believe all children should enjoy learning and experience a broad curriculum.

The NSW Department of Education and Communities requires schools to teach subjects which are grouped within the six Key Learning Areas (KLAs). Cross-curriculum priorities are addressed in all KLAs. These are

- Aboriginal and Torres Strait Islander histories and cultures
- Asia and Australia's Engagement with Asia
- Sustainability

English

English has five objectives. Through these objectives, students:

- communicate through speaking, listening, reading, writing, viewing and representing
- use language to shape and make meaning according to purpose, audience and context
- think in ways that are imaginative, creative, interpretive and critical
- express themselves and their relationships with others and their world
- learn and reflect on their learning through their study of English

Mathematics

Mathematics has three content areas:

- Number & Algebra
- Measurement & Geometry
- Statistics & Probability

Students develop understanding and fluency in mathematics through inquiry,

exploring and connecting mathematical concepts, choosing and applying problem-solving skills and mathematical techniques, communication and reasoning.

Science & Technology

Science and technology are of increasing importance and integral to our rapidly changing world. A student's sense of wonder and curiosity about the natural and made world is fostered through actively engaging in the processes of Working



Scientifically and Working Technologically. Through questioning and seeking solutions to problems, students develop an understanding of the relationships between science and technology, and the significance of their contribution to and influence on society.

History and Geography

History is a disciplined process of inquiry into the past that helps to explain how people, events and forces from the past have shaped our world. In Geography lessons, students learn to question why the world is the way it is, reflect on their relationships with and responsibilities for the world and propose actions designed to shape a socially just and sustainable future.

Creative Arts

This area includes forms of visual arts, music, drama and dance. Learning in these art forms provides opportunities for students to develop their abilities to create art works, appraise their own works and the works of others.

Personal Development, Health & PE

Each class engages in Social Skills lessons, Drug Education and Child Protection.



Students develop self-esteem, social responsibility, resilience, personal fitness, sporting skills and the ability to make informed decisions about safe behaviours, good health and lifestyle.

Library



The Library is the focal point of the school. It is the centre for research and information activities that are undertaken by all students. Classes visit the Library on a weekly basis to exchange books and research activities relating to work in the classroom.

All children are encouraged to borrow books to take home in a suitable library bag. Children are asked to be responsible by caring for the library books and return them by the due date.



Information & Communication Technology

Information and Communication Technology (ICT) is an important component of our school's curriculum. Wauchope PS has been recognised with a Director General's award for Technology. We have two computer

labs. All classrooms are connected to the school network and have access to Wi-Fi internet. Students and teachers connect to other schools around Australia through video conferencing facilities. All classrooms have an interactive whiteboard and/or an interactive touch-screen TV. Students also have access to 150 iPads and use the latest educational Apps to supplement their learning.

Special Education



Our Special Education area caters for students with a range of additional needs. Specially qualified teachers work with Student Learning Support Officers to meet the needs of students across the Support Unit. Where possible, our students in the Support Unit integrate with our students in the mainstream. This includes some Key Learning Areas, excursions, assemblies and whole-school events such as sports carnivals. Placement in the Support Unit is determined by a Regional Placement panel. If the Learning Support Team believe a student would benefit from placement within our Support Unit, the team will work towards this in collaboration with parents. When a Special Education placement is offered, it is ultimately the parent who makes the decision to accept the offer.

Our school also makes adjustments for students with additional learning needs in mainstream classrooms. This is done in collaboration with class teachers and the school's Learning Support Team.



Gifted and Talented Programs



Our school offers the opportunity for children to be part of a 3/4 and 5/6 Enrichment class. These Gifted and Talented Students (GATS) are encouraged to participate in a wide range of programs. A GATS committee uses information gathered from classroom teachers, assessment and parents to determine student placement for this class. Students engage in a variety of approaches to teaching and learning while being able to work at their individual level. Some of the additional programs offered include Maths Olympiad, Robotics, Science Trap, debating and Night of the Notables. All classes have students who benefit from extension work. This is done through differentiation during lesson planning and implementation.

Aboriginal Education



Aboriginal Education is an important component of all students' education across our school. Aboriginal and Torres Strait Islander histories and cultures is a cross-curriculum priority within the NSW Syllabus, and this enables us to embed Indigenous perspectives into our teaching

and learning programs.

Our Indigenous students are supported in the classroom and across the school by our Aboriginal Education team and our Aboriginal Education Officer, Aunty Maree. Throughout the year there are a range of opportunities for our community to engage in cultural events across the school.

Homework

Students from Kindergarten to Year 6 receive regular homework. This may involve Home Readers, worksheets to consolidate skills learnt in class and projects to develop knowledge, understanding and research skills. Parental involvement and support with homework is appreciated.

Homework aims to:

- help provide a link between school and home and enable parents to keep in touch with their child's work;
- enable students to consolidate concepts
- develop positive study habits and time-management skills.

Reading

Children of all ages gain great benefit from daily reading. This includes reading to or being read to by a sibling or parent. Reading helps children develop their vocabulary and creativity. Daily reading for at least 20 minutes is an invaluable way to support your child's development.

Why Can't I Skip My 20 Minutes of Reading Tonight?

Student "A"	Student "B"	Student "C"
reads 20 minutes each day	reads 5 minutes each day	reads 1 minute each day
3600 minutes in a school year	900 minutes in a school year	180 minutes in a school year

1,800,000 words



282,000 words



8,000 words



Reporting to Parents

Parents like and expect to know how their child is progressing at school. Teachers too, like to keep parents informed. By working together, we can ensure a mutual understanding of each child's progression.

Grade assessments are administered regularly in order to obtain information about:

- strengths and areas of need for each child
- effectiveness of the teaching methods used
- various aspects of the curriculum that need to be taught

The information gained from assessment helps teachers to plan, teach and evaluate more effectively. Teachers continually assess the progress of students through a range of assessment strategies including:

- individual conferencing
- teacher and grade/stage test
- teacher observations
- National Assessment Program Literacy and Numeracy (NAPLAN) for Years 3 & 5
- Best Start testing for Kindergarten
- quizzes and revision tests
- work samples
- review of outcomes

A Snapshot is provided to parents in Term 1 to provide information about student effort, behaviour and social skills.

Comprehensive student progress reports are forwarded to parents at the end of Term 2 (June/July) and again in Term 4 (December). These reports describe your child's academic performance, effort and social skills.



Communication

At the beginning of the school year, all teachers conduct a Parent Information Session. These are designed to inform parents about teaching and learning programs, class routines and homework expectations. Communication between home and school is encouraged. Parents are requested to make an appointment with the class teacher regarding any issues related to their child's learning.

Extra-curricular Opportunities

Your child has the opportunity to participate in a vast array of learning programs offered at Wauchope Public School.

School Sport



School sport provides a variety of activities for all children with an emphasis on fitness, skill building, sportsmanship and enjoyment. Children in younger years engage in gross motor skills programs, such as jumping, skipping, throwing and catching whilst the older children participate in sports such as tennis, aerobics, basketball, AFL, touch football, soccer, netball, athletics, rock climbing, ten pin bowling and swimming.

Interschool Sport (PSSA)

Children love to represent their school. At Wauchope Public School, children in Stages 2 and 3 may try out for selection in the school's team sports, such as swimming, cross country, athletics, cricket, netball, basketball, rugby league, soccer and touch football. These teams compete in State wide knockout competitions. Athletes compete for North Coast selections in state-wide carnivals.



Wauchope PS has been the NSW State PSSA champions in girl's football on two occasions and came second in rugby league recently.



Carnivals

What a fantastic sight it is to see an Athletics Carnival in full production at Blackbutt Oval. You can watch a child running a track event as a twelve year old competitor and see the exhilaration of success on their face, or capture the moment of a five year old participating in an egg and spoon race. The 3-6 Athletics Carnival is held in Term 2 and the K-2 Carnival is held in Term 3 each year.



The Swimming Carnival and Cross Country Carnival are enjoyed by all as well. These events are not to be missed and bring the entire school community together. The Swimming Carnival is held in Term 1 and the Cross Country Carnival is held in Term 2 each year.

Intensive Swimming School

Children from Years 2 - 6 who are not proficient swimmers or are non-swimmers may participate in this important program. This program is conducted in Term 4 by qualified Auswim Instructors at the Wauchope Olympic Pool.

Dance



The Kindergarten, Stage 1, Stage 2 and Senior Dance Groups work on routines throughout the year. Both groups perform at school functions and Southern Network Dance Festival. The Senior Dance Group has performed at The Glasshouse and the prestigious Schools Spectacular.

Choir



Our choir is open to Years 5 & 6 children. The choir rehearses on a weekly basis and performs at school activities, Hastings Choral Festival, Eisteddfods and at the Sydney Opera House as part of the NSW Primary Schools Choral Festival. In 2018 we formed a Year 1/2 and Year 3/4 Choir.

Band



The Wauchope PS Band performs at school functions, eisteddfods and community celebrations. The band rehearses on a weekly basis under the guidance of professional musicians. Music tutoring is also provided for our young musicians. Private tutors provide personalised tuition on a weekly basis at a very reasonable cost.

Public Speaking and Debating



At Wauchope Public School we teach children the skills of public speaking. Students in our school are encouraged to enter our own Public Speaking competition. Our school also participates in community competitions conducted by local service clubs as well as the state-wide Multicultural Public Speaking competition. Stage 3 students also have the opportunity to join our Debating team and compete against other schools in the local area.



Student Wellbeing

School Counsellor

The School Counsellor provides expert advice in relation to individual personal, social and educational aspects of child development. Children who need assessment to identify specific learning needs may be referred to the School Counsellor. Permission from the parent/guardian is required prior to any testing occurring. This is a professional and confidential service.

Learning Support Team



Our Learning Support Team (LST) meets regularly to provide support and guidance for students experiencing difficulties with their learning. We also provide specialist support in:

- hearing impairment through an itinerant support teacher as the need arises
- Learning Assistance Program which provides small group and in class support for students experiencing difficulties in Literacy and Numeracy
- QuickSmart for students in Year 5 to support numeracy skills
- Speech by individualised assessment and small-group speech programs
- Support Teacher Learning Assistance
- L3 – Kindergarten Literacy program
- Mini-Lit and Multi-lit to support literacy skills

Student Leadership



Student participation in decision making is important to the school community at Wauchope PS. The Student Representative Council (SRC) comprises elected representatives from each Year 3-6 class plus our eight school leaders. Students represent their constituency at regular meetings to discuss issues concerning our school. Meetings provide a forum for student views and feedback to the school community.

The SRC also organises and plans school fundraising.

School captains and prefects are elected from Year 5 and are inducted at the annual Presentation Day Assembly in readiness for the following year.

Support at Playtimes



Wauchope Public School provides voluntary social programs for students at lunch times. 'Safe Play' is an option for students who require a quiet place to practise social skills in small groups at lunch time, under the direct supervision and guidance of a teacher. 'Happy House' is another lunchtime option run in one of our computer labs and allows the students to use computers or engage in quiet drawing or craft.

Quality Environment for Students and

Teachers (QuEST) allows Year 6 students to be trained as peer mediators to implement our 'Safe Play' program. Play activities are run during lunch time for students and stations are manned to monitor any problems in the playground. Peer mediators hand any issues over to supervising teachers.

Life Education



As one of the many strategies to encourage children to respect themselves, the Life Education program is taught throughout the school. This program discourages the use of drugs and promotes a happy and healthy lifestyle. The van will visit the school in Term 3. Young children love Healthy Harold!

Kindergarten / Year 6 Buddies



This program commences at the beginning of the year when Kindergarten children are very new. Year 6 students (in groups) help Kindergarten students learn the rules, play in safe areas, care for their belongings and familiarise themselves with the school layout.



School Uniform

At Wauchope Public School we have a neat and distinctive school uniform which helps foster pride in oneself and our school. WPS school colours are navy blue and white.

No Hat, Play in the Shade

In an effort to reduce exposure to the harmful sun rays, we have a no hat, no play rule. Students without hats must play under covered play areas.

Girls - All Year Round Uniform

Navy blue (official colour – Navy) polo style shirt, school badge on left breast (available at school canteen) with navy shorts.

Navy socks and black school shoes with black laces.

Option for girls: blue / white check dress (Cleolene 8032) with contrasting blue collar (Crestaron 0345)

Patterns are available at the school canteen.



Girls- Winter Uniform

As for summer.

Navy jumpers, cardigans and tracksuits (school badge on left side of jumper or cardigan) Navy blue skivvies, navy socks and black school shoes with black laces.

Accessories

As part of the Uniform Code, no jewellery except watches, studs or sleepers for pierced ears/noses may be worn. This saves precious items being lost at school and ensures safety requirements are met. Navy school hats are part of our school uniform all year round.

Boys- All Year Round Uniform

Navy blue (official colour – navy) polo style shirt, school badge on left breast (available at school canteen) with navy shorts. Navy socks and black school shoes with black laces.



Boys- Winter Uniform

As for summer.

Navy jumpers, cardigans and tracksuits (school badge on left side of jumper or cardigan) Navy blue skivvies, navy socks and black school shoes with black laces.

Sports Uniform

Navy shorts option for girls: Navy pleated sports skirt with navy gym pants; Navy tracksuits in cooler weather, sports shoes (only on Stage sports days – Stage 2 Thursday, Stage 3 Friday) with navy or white ankle socks. If required, children may bring their sport shoes on class P.E. days.



Sporting Houses



Sporting Houses are worked out according to the first letter of your surname. Students may wear their house colour for carnivals. The houses are as follows:

Gordon - Green (Surnames from A – D)

Kendall – Yellow (Surnames E-Le)

Lawson – Red (Surnames Li-Ri)

Paterson – Blue (Surnames from Ro – Z)

Getting Ready For School

Kindergarten Checklist

What do you need to organise before your child starts school?

- School uniform, including a school hat
- School bag
- Lunch box
- Recess box
- Library bag
- Raincoat and hat
- A paint shirt

ENSURE YOUR CHILD'S NAME IS ON ALL BELONGINGS INCLUDING SHOES AND SOCKS.

You don't need to provide pencils, crayons, sharpeners, rubbers or scissors for Kindergarten students.

Handwriting

Parents often want to help their child write. Always encourage the correct pencil grip and write in lower case. Most letters and numbers start at the top and go down. Others go anti-clockwise after starting at the number 2 position on the clock face and move from left to right. All children are taught NSW Foundation style handwriting.

Is your child ready for school?



The first year of school is one of the most important years. Here are a few tips to ensure you and your child get off to a flying start.

If you can answer "yes" for most of the questions below, your child is probably ready for school and will settle in easily. Social skills and performing everyday tasks, like, dressing, undressing and packing their school bag are skills that are very important.

Can your child:

- follow directions?
- state his/her name, address and phone number?
- perform everyday tasks?
- get dressed alone?
- be understood easily?
- look after his/her belongings?
- take turns, listen to others, share with others?
- go to the toilet independently?
- eat lunch unsupervised?

Does your child:

- recognise his/her name in the written form?
- mix well with other children?
- generally finish what he/she begins?
- like games?
- part from you easily?
- have friends starting school with him/her?

Is your child:

- usually happy?
- excited about starting school?
- confident when speaking to others?



School Health

If children contract an infectious disease we recommend they stay at home until the infectious stage passes. This prevents other children from getting the disease and allows the sick child to fully recover. Depending on the nature of the disease, we may notify parents in a particular class or the whole school.

Chicken Pox

Symptoms – slight fever, runny nose and a rash that begins as raised pink spots that blister and scab. Keep home for at least 5 days after the first spot appears or when blisters have all crusted.

Gastroenteritis

Symptoms – a combination of frequent or watery stools, vomiting, fever, stomach cramps and headaches. Keep home at least 24 hours after diarrhoea and/or vomiting stops.

Hepatitis A

Symptoms – sudden fever, loss of appetite, nausea, vomiting, jaundice, dark urine and pale stools. Keep home until child has recovered (usually 7 days from the first signs of jaundice).

Impetigo (School Sores)

Symptoms – small red spots change into blisters that fill with pus and become crusted. See your family doctor. Children can attend school if sores are being treated and are properly covered by a clean dressing.

Glandular Fever

Symptoms – fever, headaches, sore throat, tiredness and swollen glands. Children can attend school unless sick.

Head Lice

Symptoms – itchy scalp, white specks stuck near the base of the hairs, lice may be found on the scalp. Children can attend school if head lice treatment has been applied.

Conjunctivitis

Symptoms – the eye feels scratchy, is red and may water. Lids may stick together on waking. Keep child at home until discharge from eyes has stopped.

Whooping Cough

Symptoms – starts with runny nose, followed by persistent cough that comes in bouts. Bouts maybe followed by vomiting and a whooping sound as the child gasps for air. Keep home for 5 days from the start of antibiotic treatment.

Source: NSW Health - www.health.nsw.gov.au

Ringworm

Symptoms – small scaly patch on the skin surrounded by a pink ring. Keep home until the day after fungal treatment has begun.

Slapped Cheek

Symptoms – mild illness, fever, red cheeks, itchy lace-like rash and possible cough, sore throat or runny nose. Children can come to school as they are most infectious before the rash appears.

Influenza

Symptoms – sudden onset of fever, runny nose, sore throat, cough, muscle and headaches. Keep home until they feel better.

Measles

Symptoms – fever, tiredness, runny nose, cough and sore red eyes for a few days followed by red blotchy rash that starts on the face and spreads down the body and lasts 4-7 days. Keep home for at least 4 days after the rash appears.

Meningococcal Disease

Symptoms – sudden onset of fever and a combination of headache, neck stiffness, nausea, vomiting, drowsiness and rash.

Seek medical help immediately. Patient will need hospital treatment.

Mumps

Symptoms – fever, swollen and tender glands near the jaw. Keep home for 9 days after the appearance of swelling.



German Measles

Symptoms are often mild or none. Symptoms can be mild fever, runny nose, swollen nodes, pink blotchy rash that lasts a short time. Keep home until child has fully recovered, and for at least 4 days after rash appears.

Worms

Symptoms – itchy bottom. The child can come to school.

Scarlet Fever

Symptoms – sudden onset of sore throat, high fever and vomiting, followed by a rash in 12-36 hours. Keep home until at least 24

hours of treatment has begun and the child is feeling better.

Protection Advice

The Public Health (Amendment) Act of 1992 requires parents to provide the school with an Immunisation Certificate for their children. Careful hand washing with soap and water after using the toilet and before touching food is highly recommended. Also avoid sharing drinks, food, utensils, combs, hats and towels.

For more information please contact your local health unit, community health centre, pharmacist or doctor.

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